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THE TEACHER CORPS PROJECT AT NEW YORK UNIVERSITY.
BY- RODGERS, FREDERICK
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THE TEACHER CORPS PROJECT AT NEW YORK UNIVERSITY PREPARES FORMER PEACE CORPS VOLUNTEERS FOR TEACHING IN DISADVANTAGED SCHOOLS. A PROGRAM CANDIDATE MUST HAVE A BACHELOR'S DEGREE IN EITHER MATHEMATICS, SCIENCE, LANGUAGE ARTS OR SOCIAL STUDIES. THE PROGRAM HAS THREE PHASES (1) PRE-SERVICE (INTERNS WORK IN THE MORNING WITH LOCAL AGENCIES IN COMMUNITY ACTIVITIES AND WITH EDUCATIONAL ACTIVITIES SPONSORED BY THE NEW YORK SCHOOL SYSTEM AND COMMUNITY ORGANIZATIONS, AND IN THE AFTERNOONS IN UNIVERSITY AND PUBLIC SCHOOL CLASSROOMS), (2) INSERVICE (INTERNS GRADUALLY ASSUME RESPONSIBILITY IN THEIR ASSIGNED SCHOOL BEFORE FINALLY BECOMING FULLY RESPONSIBLE FOR ACTIVE PARTICIPATION IN COMMUNITY-DIRECTED FUNCTIONS), (3) POST-SERVICE (INTERNS ATTEND A WORKSHOP ON THE SYNTHESIS OF THEORY AND PRACTICE, DURING WHICH THEY DEVELOP PILOT CURRICULA AND RESEARCH PROJECTS). THE INTERNS' COURSE WORK FOCUSES ON (A) THE EDUCATIONAL AND SOCIAL ASPECTS OF POVERTY, (B) THE PSYCHOLOGY AND EDUCATION OF THE SLOW LEARNER, (C) THE ROLE OF THE TEACHER AND THE CURRICULUM OF THE SCHOOLS, (D) THE SOCIAL, ECONOMIC, AND CULTURAL FORCES WHICH CONTRIBUTE TO THE SLUM CHILD'S CLASSROOM MALFUNCTIONING AND THE TECHNIQUES REQUIRED FOR ANALYSIS AND REMEDIATION, AND (E) THE INTERNS' DEVELOPMENT OF THE SKILLS FOR TEACHING READING AND INDIVIDUAL SUBJECTS. (AW)

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THE TEACHER CORPS PROJECT AT NEW YORK UNIVERSITY

Frederick Rodgers, Director

U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
OFFICE OF EDUCATION

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Demonstration Schools:

J.H.S. 118 577 East 179 Street, Bronx - Mrs. M. Sablove, Principal.

Mr. Thomas Murray - Team Leader.

OCT 26 1967

Interns:

Michael Little	Irene Novey
Maurice Rasmussen	Arthur Raphael
David Turansky	Stephen Wilson

J.H.S. 120 18 East 120 St., New York - Mr. M. Frey, Principal.

Mr. Alan Singleton - Team Leader

Interns:

Patrick Byrne	David Goldberg
Charles Myers	James Olnhausen
Sharon Prichard	Steven Thomas

Brief Description of Program:

The Teacher Corps Project at New York University is a teacher training program designed to prepare former Peace Corps Volunteers for teaching in disadvantaged schools. A candidate for this program must have a Bachelor of Arts degree in one of the following subjects: Math, Science, Language Arts or Social Studies.

The program is broken down into three basic components. Pre-service, In-service and Post-service. Pre-service Interns use most morning hours for working with local agencies in community-related activities and observing in and working with educational activities sponsored by the New York City School System and community organizations. Interns use their afternoon hours for work in University and Public School classrooms. In-service: During the academic year new Interns gradually assume responsibilities in the school to which they are assigned and ultimately are fully responsible for active participation in community-directed functions. Post-service: Interns are responsible for attendance at an

intensified workshop focusing upon the synthesis of theory and practice and are responsible for the development of pilot curricula and research proejcts.

Courses given at New York University in conjunction with the education of the Interns focus upon the educational and social aspects of poverty; psychology and the education of the slow learner; the role of the Teacher and the Curriculum of the schools. Social, economic and cultural forces which contribute to the slum child's malfunctioning within the classroom and the techniques required for analyses and remediation; the objective analysis of the interaction process in the classroom and implications for teacher behavior and student achievement; and the development, on the part of the Intern, of skills necessary for the teaching of reading and individual subjects.

Community Projects:

Some of the community projects that the Teacher Corps is affiliated with are:

Tremont Community Action Program

St. Leonards Action Center

Willoughby-Sullivan House

A S P I R A

Two Bridges Neighborhood Youth Council

East Harlem Recreation Center

East Harlem Protestant Parish

Neighborhood Medical Care Center

Neighborhood Tutorial Center

Harlem Teams for Self Help

Exodus House

J.H.S. 118

Community projects include tutorial services in the neighborhood Temple. The Interns also visit the homes of truant students. During the after-school hours some Interns teach English to the Spanish speaking children and in the evening they conduct similiar classes for adults.

J.H.S. 120

Interns are tutoring children after school hours, mainly in English and Math. A large effort is being made in setting up a well-rounded program for Remedial Reading.

In addition to the community projects, the Interns from both schools are active in the following manner during the school day: Supervising classes, filling in (with supervision) for faculty who must be absent for professional reasons; preparing charts, graphs and other visual aids; correcting papers, researching sources for units and lessons; assisting in individualized instruction; assisting in the library; and providing general help for the school principal.

Teacher Corps Contacts: New York University

Dr. Frederick A. Rodgers, Director - South Building 75 - 777-9292

James Weiss, Associate Director - South Building 75 - 777-9292

Raymond Arlo and John Wires: Instructional Coordinators - South Building 75 - 777-2000, Ext. 741

Demonstration Schools

J.H.S. 118 - Mr. Thomas Murray, Team Leader

School 'phone 365-8303

J.H.S. 120 - Mr. Alan Singleton, Team Leader

School 'phone 369-3040